

Second Grade Grammar Toolkit

PACS2.2.a Capitalize holidays, product names, and geographic names

- Look in student writing for exemplars
- Shared writing activities to model capitalization
- Additional resources in binder

PACS2.1.a Use collective nouns

- A collective noun is the name of a number or collection of people or things taken together and spoken of as one whole. (Ex: pride of lions, bouquet of roses)
- Find examples in the classroom
- Identify collective nouns in student writing
- Additional resources in binder

PACS2.1.b Form and use frequently occurring irregular plurals

- Examples: feet, children, teeth, mice, fish...
- Identify examples in student writing
- Shared writing
- Additional resources in binder

PACS2.1.b Form and use frequently occurring past tense irregular verbs

- Examples: sat, hid, told...
- Identify examples in student writing
- Shared writing
- Additional resources in binder

PACS2.1.c Use reflexive pronouns

- Pronouns that end in self refer to a person or thing in the same clause or sentence. Examples: myself, ourselves...
- Shared writing
- Additional resources in binder

PACS2.3.a Compare formal and informal uses of English

- Distinguish between formal/informal language—talking to peers vs. talking to adults
- Identify appropriate times to use formal language—informational writing unit
- Shared writing—compare and contrast formal vs. informal
- Additional resources in binder

PACS2.1.f Expand simple and compound sentences

- Elaboration—adding descriptors and phrases to expand sentences and enhance meaning
- Revision—Rearranging sentence parts to change the style of the sentence
- Modeling
- Shared writing
- Partner work—give partners a simple sentence, have them elaborate by adding descriptors/phrases
- Additional resources in binder

PACS2.1.e Use adjectives and adverbs and choose between them

- Adjectives are words that describe nouns. They tell *what kind* or *which one*.
- Adverbs are words that describe verbs. They tell *how*, *when*, *where*, *how many*, or *to what extent*.
- Identify examples in student writing (Realistic fiction, poetry writing units)
- Shared writing
- Read aloud Hairy, Scary, Ordinary and Dearly, Nearly, Insincerely by Brian P. Cleary
- Additional resources in binder

PACS3.D.1.2.1 Capitalize titles (Underline titles of books in text; use quotation marks for poem/magazine titles)

- Shared writing
- Identify examples in student writing (book logs, Make Your Argument about Books unit)

PACS2.2b Use commas in greetings and closings of letters and in addresses (written in text)

- Shared writing
- Identify examples in student writing (Writing about Reading unit)

PACS2.2.c Use apostrophes in contractions

- Shared writing
- Words Their Way word sort
- Additional resources in binder

PACS2.2.c Use apostrophes in possessives

- Mastery of singular possessives; introduction of plural possessives
- If a noun is singular, add *apostrophe s* (even if the noun ends in *s*). If a noun is plural and ends in *s*, just add an *apostrophe*. If the noun is plural and does not end in *s*, add *apostrophe s*.
- Shared writing
- Additional resources in binder